

RTO Information

This report presents summary information about the Registered Training Organisation

Name	Newskills Ltd
Street Address	270 Rosslyn Street
City/town/suburb	West Melbourne
State	VIC
Post code	3003
NTIS number	4638

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners		
	Response count	Average score	Average variation
Trainer Quality	25	84.7	14.6
Effective Assessment	25	75.3	13.7
Clear Expectations	25	76.9	14.0
Learning Stimulation	25	71.6	19.5
Training Relevance	25	77.6	14.9
Competency Development	25	78.4	11.7
Training Resources	25	72.4	16.1
Effective Support	25	72.4	14.4
Active Learning	25	72.3	10.4
Overall Satisfaction	25	80.4	14.8

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners		
		Population count	Respondent count	Respondent per cent
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	TOTAL	0	25	0.0
Qualification level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
		Total	0	25

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	1	13	11	24	0
LQ2	Trainers made the subject as interesting as possible.	0	0	15	10	25	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	1	4	20	24	0
LQ4	Trainers explained things clearly.	0	1	8	16	24	0
LQ5	Overall, I am satisfied with the training.	0	0	14	11	25	0
LQ6	I would recommend the training to others.	0	1	13	11	24	0
LQ7	I would recommend the training organisation to others.	0	0	15	10	25	0
LQ8	I received useful feedback on my assessments.	0	1	17	7	24	0
LQ9	Assessments were based on realistic activities.	0	2	16	7	23	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	18	7	25	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	17	8	25	0
LQ12	It was always easy to know the standards expected.	0	0	19	6	25	0
LQ13	I usually had a clear idea of what was expected of me.	0	1	15	9	24	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	1	14	10	24	0
LQ15	I was given enough material to keep up my interest.	1	2	18	4	22	0
LQ16	The amount of work I had to do was reasonable.	0	2	16	7	23	0
LQ17	The training was at the right level of difficulty for me.	1	1	13	9	22	1
LQ18	The training focused on relevant skills.	0	0	16	9	25	0
LQ19	The training prepared me well for work.	0	0	14	10	24	1
LQ20	The training had a good mix of theory and practice.	0	4	12	9	21	0
LQ21	I developed the skills expected from this training.	0	0	13	12	25	0
LQ22	I learned to work with people.	0	0	17	6	23	2
LQ23	I identified ways to build on my current knowledge and skills.	0	0	14	11	25	0
LQ24	I developed the knowledge expected from this training.	0	2	13	10	23	0
LQ25	I learned to plan and manage my work.	0	0	18	7	25	0
LQ26	Training resources were available when I needed them.	0	3	17	5	22	0
LQ27	The training used up-to-date equipment, facilities and materials.	0	4	15	6	21	0
LQ28	Training facilities and materials were in good condition.	0	0	16	9	25	0
LQ29	Training organisation staff respected my background and needs.	0	0	15	10	25	0
LQ30	The training was flexible enough to meet my needs.	1	0	21	3	24	0
LQ31	The training organisation had a range of services to support learners.	0	5	13	7	20	0
LQ32	I set high standards for myself in this training.	0	6	14	5	19	0
LQ33	I pushed myself to understand things I found confusing.	0	0	21	4	25	0
LQ34	I looked for my own resources to help me learn.	0	2	19	4	23	0
LQ35	I approached trainers if I needed help.	0	0	13	12	25	0

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	4.0	52.0	44.0	96.0	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	0.0	60.0	40.0	100.0	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	4.0	16.0	80.0	96.0	0.0
LQ4	Trainers explained things clearly.	0.0	4.0	32.0	64.0	96.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	0.0	56.0	44.0	100.0	0.0
LQ6	I would recommend the training to others.	0.0	4.0	52.0	44.0	96.0	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.0	60.0	40.0	100.0	0.0
LQ8	I received useful feedback on my assessments.	0.0	4.0	68.0	28.0	96.0	0.0
LQ9	Assessments were based on realistic activities.	0.0	8.0	64.0	28.0	92.0	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	72.0	28.0	100.0	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	68.0	32.0	100.0	0.0
LQ12	It was always easy to know the standards expected.	0.0	0.0	76.0	24.0	100.0	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.0	4.0	60.0	36.0	96.0	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	4.0	56.0	40.0	96.0	0.0
LQ15	I was given enough material to keep up my interest.	4.0	8.0	72.0	16.0	88.0	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	8.0	64.0	28.0	92.0	0.0
LQ17	The training was at the right level of difficulty for me.	4.2	4.2	54.2	37.5	91.7	4.0
LQ18	The training focused on relevant skills.	0.0	0.0	64.0	36.0	100.0	0.0
LQ19	The training prepared me well for work.	0.0	0.0	58.3	41.7	100.0	4.0
LQ20	The training had a good mix of theory and practice.	0.0	16.0	48.0	36.0	84.0	0.0
LQ21	I developed the skills expected from this training.	0.0	0.0	52.0	48.0	100.0	0.0
LQ22	I learned to work with people.	0.0	0.0	73.9	26.1	100.0	8.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.0	56.0	44.0	100.0	0.0
LQ24	I developed the knowledge expected from this training.	0.0	8.0	52.0	40.0	92.0	0.0
LQ25	I learned to plan and manage my work.	0.0	0.0	72.0	28.0	100.0	0.0
LQ26	Training resources were available when I needed them.	0.0	12.0	68.0	20.0	88.0	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	16.0	60.0	24.0	84.0	0.0
LQ28	Training facilities and materials were in good condition.	0.0	0.0	64.0	36.0	100.0	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	60.0	40.0	100.0	0.0
LQ30	The training was flexible enough to meet my needs.	4.0	0.0	84.0	12.0	96.0	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	20.0	52.0	28.0	80.0	0.0
LQ32	I set high standards for myself in this training.	0.0	24.0	56.0	20.0	76.0	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	0.0	84.0	16.0	100.0	0.0
LQ34	I looked for my own resources to help me learn.	0.0	8.0	76.0	16.0	92.0	0.0
LQ35	I approached trainers if I needed help.	0.0	0.0	52.0	48.0	100.0	0.0

LQ item averages and variations

	Item	Average score	Average variation
LQ1	Trainers encouraged learners to ask questions.	80.0	19.2
LQ2	Trainers made the subject as interesting as possible.	80.0	16.7
LQ3	Trainers had an excellent knowledge of the subject content.	92.0	17.4
LQ4	Trainers explained things clearly.	86.7	19.2
LQ5	Overall, I am satisfied with the training.	81.3	16.9
LQ6	I would recommend the training to others.	80.0	19.2
LQ7	I would recommend the training organisation to others.	80.0	16.7
LQ8	I received useful feedback on my assessments.	74.7	17.4
LQ9	Assessments were based on realistic activities.	73.3	19.2
LQ10	The way I was assessed was a fair test of my skills and knowledge.	76.0	15.3
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	77.3	15.9
LQ12	It was always easy to know the standards expected.	74.7	14.5
LQ13	I usually had a clear idea of what was expected of me.	77.3	18.6
LQ14	Trainers made it clear right from the start what they expected from me.	78.7	19.0
LQ15	I was given enough material to keep up my interest.	66.7	21.5
LQ16	The amount of work I had to do was reasonable.	73.3	19.2
LQ17	The training was at the right level of difficulty for me.	75.0	24.6
LQ18	The training focused on relevant skills.	78.7	16.3
LQ19	The training prepared me well for work.	80.6	16.8
LQ20	The training had a good mix of theory and practice.	73.3	23.6
LQ21	I developed the skills expected from this training.	82.7	17.0
LQ22	I learned to work with people.	75.4	15.0
LQ23	I identified ways to build on my current knowledge and skills.	81.3	16.9
LQ24	I developed the knowledge expected from this training.	77.3	20.9
LQ25	I learned to plan and manage my work.	76.0	15.3
LQ26	Training resources were available when I needed them.	69.3	19.1
LQ27	The training used up-to-date equipment, facilities and materials.	69.3	21.3
LQ28	Training facilities and materials were in good condition.	78.7	16.3
LQ29	Training organisation staff respected my background and needs.	80.0	16.7
LQ30	The training was flexible enough to meet my needs.	68.0	18.0
LQ31	The training organisation had a range of services to support learners.	69.3	23.4
LQ32	I set high standards for myself in this training.	65.3	22.5
LQ33	I pushed myself to understand things I found confusing.	72.0	12.5
LQ34	I looked for my own resources to help me learn.	69.3	16.4
LQ35	I approached trainers if I needed help.	82.7	17.0

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	84.7	14.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	83.3	15.2
	Certificate IV	2	79.2	17.7
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	93.7	8.0
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	84.7	14.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	84.7	14.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	90.7	11.4
	Other	16	81.2	15.4
	Total	25	84.7	14.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	96.7	7.5
	March			
	April			
	May	4	93.7	8.0
	June	1	50.0	0.0
	July			
	August	1	91.7	0.0
	September	3	77.8	4.8
	October	1	100.0	0.0
	November	1	66.7	0.0
	December	8	77.1	11.6
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	82.5
	Not apprenticeship or traineeship	5	93.3	7.0
Recognition of prior learning	Recognition of prior learning	1	83.3	0.0
	No recognition of prior learning	24	84.7	14.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	83.3	21.2
	Male	20	85.0	13.1
	Total	25	84.7	14.6
Learner age	Under 15			
	15 to 19			
	20 to 24	3	86.1	17.3
	25 to 34	2	75.0	0.0
	35 to 44	11	81.8	17.8
	45 to 54	6	94.4	8.6
	55 to 64	2	83.3	0.0
	65 or over			
	Total	24	85.1	14.7
Aboriginal or Torres Strait Islander origin	No	25	84.7	14.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	84.7	14.6
Home language	English	18	85.6	15.9
	Language other than English	7	82.1	11.2
	Total	25	84.7	14.6
Permanent residency or citizenship	Australian	24	84.7	14.9
	Not Australian	1	83.3	0.0
	Total	25	84.7	14.6
Disability status	Disability identified			
	No disability identified	25	84.7	14.6
	Total	25	84.7	14.6
Group	1	25	84.7	14.6
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	84.7	14.6

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	75.3	13.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	76.3	15.3
	Certificate IV	2	75.0	11.8
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	70.8	4.8
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	75.3	13.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	75.3	13.7
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	84.3	16.9
	Other	16	70.3	8.6
	Total	25	75.3	13.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	93.3	14.9
	March			
	April			
	May	4	70.8	4.8
	June	1	75.0	0.0
	July			
	August	1	83.3	0.0
	September	3	66.7	0.0
	October	1	91.7	0.0
	November	1	58.3	0.0
	December	8	66.7	4.5
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	75.8
	Not apprenticeship or traineeship	5	73.3	7.0
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	24	75.7	13.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	85.0	14.9
	Male	20	72.9	12.6
	Total	25	75.3	13.7
Learner age	Under 15			
	15 to 19			
	20 to 24	3	80.6	12.7
	25 to 34	2	66.7	0.0
	35 to 44	11	76.5	15.7
	45 to 54	6	76.4	16.2
	55 to 64	2	66.7	0.0
	65 or over			
	Total	24	75.3	14.0
Aboriginal or Torres Strait Islander origin	No	25	75.3	13.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	75.3	13.7
Home language	English	18	77.3	14.8
	Language other than English	7	70.2	9.4
	Total	25	75.3	13.7
Permanent residency or citizenship	Australian	24	75.7	13.9
	Not Australian	1	66.7	0.0
	Total	25	75.3	13.7
Disability status	Disability identified			
	No disability identified	25	75.3	13.7
	Total	25	75.3	13.7
Group	1	25	75.3	13.7
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	75.3	13.7

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	76.9	14.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	76.6	15.2
	Certificate IV	2	83.3	7.9
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	75.0	10.6
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	76.9	14.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	76.9	14.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	82.7	15.8
	Other	16	73.6	12.1
	Total	25	76.9	14.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	91.1	14.5
	March			
	April			
	May	4	75.0	10.6
	June	1	77.8	0.0
	July			
	August	1	88.9	0.0
	September	3	66.7	0.0
	October	1	88.9	0.0
	November	1	66.7	0.0
	December	8	69.4	12.9
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	76.7
	Not apprenticeship or traineeship	5	77.8	11.1
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	24	77.3	14.1

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	84.4	12.7
	Male	20	75.0	13.9
	Total	25	76.9	14.0
Learner age	Under 15			
	15 to 19			
	20 to 24	3	74.1	25.7
	25 to 34	2	66.7	0.0
	35 to 44	11	78.8	14.4
	45 to 54	6	79.6	10.9
	55 to 64	2	66.7	0.0
	65 or over			
	Total	24	76.4	14.0
Aboriginal or Torres Strait Islander origin	No	25	76.9	14.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	76.9	14.0
Home language	English	18	79.0	15.2
	Language other than English	7	71.4	8.7
	Total	25	76.9	14.0
Permanent residency or citizenship	Australian	24	77.3	14.1
	Not Australian	1	66.7	0.0
	Total	25	76.9	14.0
Disability status	Disability identified			
	No disability identified	25	76.9	14.0
	Total	25	76.9	14.0
Group	1	25	76.9	14.0
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	76.9	14.0

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	71.6	19.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	70.8	20.0
	Certificate IV	2	66.7	31.4
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	77.8	15.7
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	71.6	19.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	71.6	19.5
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	81.5	15.7
	Other	16	66.0	19.7
	Total	25	71.6	19.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	91.1	14.5
	March			
	April			
	May	4	77.8	15.7
	June	1	11.1	0.0
	July			
	August	1	88.9	0.0
	September	3	70.4	6.4
	October	1	66.7	0.0
	November	1	66.7	0.0
	December	8	62.5	10.2
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	69.4
	Not apprenticeship or traineeship	5	80.0	14.5
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	24	71.8	19.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	73.3	35.7
	Male	20	71.1	14.6
	Total	25	71.6	19.5
Learner age	Under 15			
	15 to 19			
	20 to 24	3	70.4	17.0
	25 to 34	2	72.2	7.9
	35 to 44	11	71.7	28.3
	45 to 54	6	72.2	9.3
	55 to 64	2	66.7	0.0
	65 or over			
	Total	24	71.3	19.9
Aboriginal or Torres Strait Islander origin	No	25	71.6	19.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	71.6	19.5
Home language	English	18	72.2	22.9
	Language other than English	7	69.8	5.4
	Total	25	71.6	19.5
Permanent residency or citizenship	Australian	24	71.8	19.9
	Not Australian	1	66.7	0.0
	Total	25	71.6	19.5
Disability status	Disability identified			
	No disability identified	25	71.6	19.5
	Total	25	71.6	19.5
Group	1	25	71.6	19.5
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	71.6	19.5

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	77.6	14.9
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	76.9	15.7
	Certificate IV	2	72.2	23.6
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	83.3	6.4
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	77.6	14.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	77.6	14.9
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	85.8	14.5
	Other	16	72.9	13.4
	Total	25	77.6	14.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	96.7	7.5
	March			
	April			
	May	4	83.3	6.4
	June	1	66.7	0.0
	July			
	August	1	88.9	0.0
	September	3	70.4	6.4
	October	1	77.8	0.0
	November	1	55.6	0.0
	December	8	65.3	7.1
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	75.8
	Not apprenticeship or traineeship	5	84.4	6.1
Recognition of prior learning	Recognition of prior learning	1	83.3	0.0
	No recognition of prior learning	24	77.3	15.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	84.4	16.9
	Male	20	75.8	14.3
	Total	25	77.6	14.9
Learner age	Under 15			
	15 to 19			
	20 to 24	3	77.8	11.1
	25 to 34	2	66.7	0.0
	35 to 44	11	79.3	17.6
	45 to 54	6	83.3	13.6
	55 to 64	2	72.2	7.9
	65 or over			
	Total	24	78.5	14.5
Aboriginal or Torres Strait Islander origin	No	25	77.6	14.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	77.6	14.9
Home language	English	18	78.7	16.9
	Language other than English	7	74.6	8.4
	Total	25	77.6	14.9
Permanent residency or citizenship	Australian	24	77.3	15.2
	Not Australian	1	83.3	0.0
	Total	25	77.6	14.9
Disability status	Disability identified			
	No disability identified	25	77.6	14.9
	Total	25	77.6	14.9
Group	1	25	77.6	14.9
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	77.6	14.9

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	78.4	11.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	78.6	13.2
	Certificate IV	2	83.3	4.7
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	75.0	3.3
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	78.4	11.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	78.4	11.7
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	87.6	11.0
	Other	16	73.2	8.6
	Total	25	78.4	11.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	96.0	6.0
	March			
	April			
	May	4	75.0	3.3
	June	1	66.7	0.0
	July			
	August	1	86.7	0.0
	September	3	77.8	3.8
	October	1	75.0	0.0
	November	1	66.7	0.0
	December	8	69.8	6.6
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	78.7
	Not apprenticeship or traineeship	5	77.3	6.0
Recognition of prior learning	Recognition of prior learning	1	86.7	0.0
	No recognition of prior learning	24	78.1	11.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	86.7	14.1
	Male	20	76.3	10.4
	Total	25	78.4	11.7
Learner age	Under 15			
	15 to 19			
	20 to 24	3	73.3	14.2
	25 to 34	2	76.7	4.7
	35 to 44	11	79.4	13.5
	45 to 54	6	81.1	12.9
	55 to 64	2	76.7	4.7
	65 or over			
	Total	24	78.6	11.9
Aboriginal or Torres Strait Islander origin	No	25	78.4	11.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	78.4	11.7
Home language	English	18	79.9	13.3
	Language other than English	7	74.5	4.6
	Total	25	78.4	11.7
Permanent residency or citizenship	Australian	24	78.1	11.8
	Not Australian	1	86.7	0.0
	Total	25	78.4	11.7
Disability status	Disability identified			
	No disability identified	25	78.4	11.7
	Total	25	78.4	11.7
Group	1	25	78.4	11.7
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	78.4	11.7

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	72.4	16.1
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	70.2	16.6
	Certificate IV	2	72.2	23.6
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	83.3	6.4
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	72.4	16.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	72.4	16.1
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	80.2	16.5
	Other	16	68.1	14.6
	Total	25	72.4	16.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	91.1	14.5
	March			
	April			
	May	4	83.3	6.4
	June	1	55.6	0.0
	July			
	August	1	88.9	0.0
	September	3	66.7	0.0
	October	1	66.7	0.0
	November	1	66.7	0.0
	December	8	59.7	11.8
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	69.4
	Not apprenticeship or traineeship	5	84.4	6.1
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	24	72.7	16.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	80.0	18.3
	Male	20	70.6	15.4
	Total	25	72.4	16.1
Learner age	Under 15			
	15 to 19			
	20 to 24	3	74.1	12.8
	25 to 34	2	66.7	0.0
	35 to 44	11	72.7	21.9
	45 to 54	6	74.1	13.5
	55 to 64	2	66.7	0.0
	65 or over			
	Total	24	72.2	16.4
Aboriginal or Torres Strait Islander origin	No	25	72.4	16.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	72.4	16.1
Home language	English	18	74.1	17.0
	Language other than English	7	68.3	13.5
	Total	25	72.4	16.1
Permanent residency or citizenship	Australian	24	72.7	16.4
	Not Australian	1	66.7	0.0
	Total	25	72.4	16.1
Disability status	Disability identified			
	No disability identified	25	72.4	16.1
	Total	25	72.4	16.1
Group	1	25	72.4	16.1
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	72.4	16.1

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	72.4	14.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	73.1	16.3
	Certificate IV	2	66.7	0.0
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	72.2	6.4
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	72.4	14.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	72.4	14.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	81.5	15.7
	Other	16	67.4	11.1
	Total	25	72.4	14.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	88.9	15.7
	March			
	April			
	May	4	72.2	6.4
	June	1	44.4	0.0
	July			
	August	1	66.7	0.0
	September	3	66.7	0.0
	October	1	88.9	0.0
	November	1	66.7	0.0
	December	8	65.3	9.3
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	72.8
	Not apprenticeship or traineeship	5	71.1	6.1
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	24	72.7	14.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	71.1	20.2
	Male	20	72.8	13.2
	Total	25	72.4	14.4
Learner age	Under 15			
	15 to 19			
	20 to 24	3	74.1	12.8
	25 to 34	2	66.7	0.0
	35 to 44	11	73.7	19.4
	45 to 54	6	70.4	11.5
	55 to 64	2	72.2	7.9
	65 or over			
	Total	24	72.2	14.7
Aboriginal or Torres Strait Islander origin	No	25	72.4	14.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	72.4	14.4
Home language	English	18	73.5	15.8
	Language other than English	7	69.8	10.6
	Total	25	72.4	14.4
Permanent residency or citizenship	Australian	24	72.7	14.6
	Not Australian	1	66.7	0.0
	Total	25	72.4	14.4
Disability status	Disability identified			
	No disability identified	25	72.4	14.4
	Total	25	72.4	14.4
Group	1	25	72.4	14.4
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	72.4	14.4

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	72.3	10.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	72.4	10.8
	Certificate IV	2	83.3	11.8
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	66.7	0.0
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	72.3	10.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	72.3	10.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	75.9	14.1
	Other	16	70.3	7.4
	Total	25	72.3	10.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	80.0	18.3
	March			
	April			
	May	4	66.7	0.0
	June	1	66.7	0.0
	July			
	August	1	75.0	0.0
	September	3	69.4	4.8
	October	1	75.0	0.0
	November	1	75.0	0.0
	December	8	69.8	8.8
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	73.3
	Not apprenticeship or traineeship	5	68.3	3.7
Recognition of prior learning	Recognition of prior learning	1	50.0	0.0
	No recognition of prior learning	24	73.3	9.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	75.0	10.2
	Male	20	71.7	10.6
	Total	25	72.3	10.4
Learner age	Under 15			
	15 to 19			
	20 to 24	3	72.2	4.8
	25 to 34	2	70.8	5.9
	35 to 44	11	75.0	14.4
	45 to 54	6	70.8	7.0
	55 to 64	2	66.7	0.0
	65 or over			
	Total	24	72.6	10.6
Aboriginal or Torres Strait Islander origin	No	25	72.3	10.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	72.3	10.4
Home language	English	18	73.6	11.9
	Language other than English	7	69.0	4.1
	Total	25	72.3	10.4
Permanent residency or citizenship	Australian	24	73.3	9.5
	Not Australian	1	50.0	0.0
	Total	25	72.3	10.4
Disability status	Disability identified			
	No disability identified	25	72.3	10.4
	Total	25	72.3	10.4
Group	1	25	72.3	10.4
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	72.3	10.4

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	80.4	14.8
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	19	78.9	15.7
	Certificate IV	2	72.2	7.9
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	4	91.7	5.6
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	25	80.4	14.8

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	25	80.4	14.8
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	9	82.7	15.8
	Other	16	79.2	14.6
	Total	25	80.4	14.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	5	91.1	14.5
	March			
	April			
	May	4	91.7	5.6
	June	1	55.6	0.0
	July			
	August	1	77.8	0.0
	September	3	66.7	0.0
	October	1	88.9	0.0
	November	1	66.7	0.0
	December	8	75.0	12.9
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	20	78.3
	Not apprenticeship or traineeship	5	88.9	7.9
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	24	81.0	14.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	77.8	17.6
	Male	20	81.1	14.5
	Total	25	80.4	14.8
Learner age	Under 15			
	15 to 19			
	20 to 24	3	77.8	11.1
	25 to 34	2	66.7	0.0
	35 to 44	11	78.8	16.8
	45 to 54	6	88.9	12.2
	55 to 64	2	72.2	7.9
	65 or over			
	Total	24	79.6	14.5
Aboriginal or Torres Strait Islander origin	No	25	80.4	14.8
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	25	80.4	14.8
Home language	English	18	82.1	15.8
	Language other than English	7	76.2	11.9
	Total	25	80.4	14.8
Permanent residency or citizenship	Australian	24	81.0	14.8
	Not Australian	1	66.7	0.0
	Total	25	80.4	14.8
Disability status	Disability identified			
	No disability identified	25	80.4	14.8
	Total	25	80.4	14.8
Group	1	25	80.4	14.8
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	100			
	Total	25	80.4	14.8

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

BETTER UNDERSTANDING
THE TRAINERS PRESENTATION AND EXPLANATION THROUGHOUT THE COURSE WAS EXCELLENT.
all
both theory and practical aspects were handled well.
down to earth trainer
encouragement to get involved
enjoyed working in a group
good to work as a team
good training facility
groupactivity
learning new skilled.Trainer had full knowledge of the course.
some of the knowledge I gained from the training I was able to implement into my role.
the trainer gave me great ideas in marketing and selling
to be able to recieve the skills in both theory and practice to gain the best knowledge
trainer had good knowledge
trainer was great under pressure
trainer was very patience
up dating skills and getting extra knowledge.
updating knowledge

LQ needs improvement

I found some modules had questions that doubled up - same question differant scenario.
SOME QUESTIONS WERE A BIT TECHNICAL
TERMANOLOGY USED A LIITTLE HARD TO UNDERSTAND
could not find any improvements needed, overall training very good
it was all good
n/a
n/a
n/a
n/a
na
nothing
questions in relation to the answers wehad to give.
some questions were repeated
some units seemed too much
structure - work vs time was not always easy to combat.one week no modules, next week too many.
was not easy

